

Measuring Mammals

PreK

Materials: A picture of giraffes for each student, long strips of paper

Discussion on the rug: Teacher shows the giraffes. “What do we call these animals? Who can read the names of these animals? Which animal do you think is tallest? How would you know for sure?”

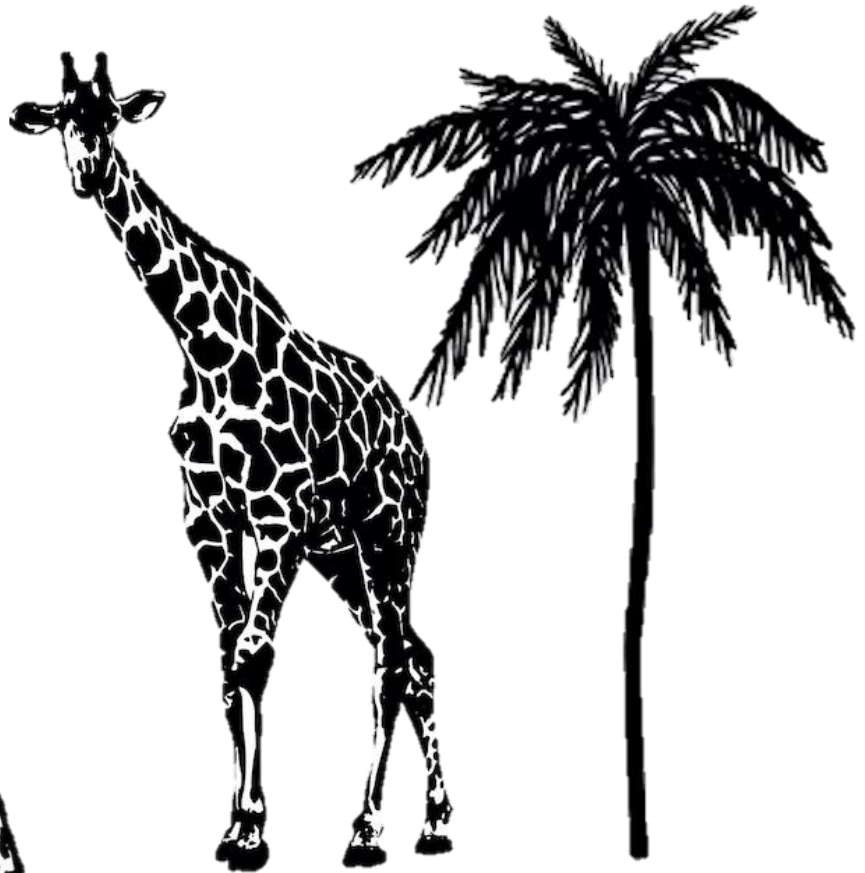
In small groups: Each group has a paper of giraffes titled *Who Is Tallest?* Paper strips are on a material table that students might select to use.

Teacher asks the following questions, only going on to the next question if students have success.

1. “Which giraffe is tallest? How can you check to know for sure?”
2. “Gerry is a young giraffe. How much taller is George than Gerry? How do you know? Show how you figured it out.”

At the end of the investigation, have students either draw a picture to represent their solution or dictate a response to the summary question.

Who Is Tallest?



George



Geoff



Gerry

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