

TRACY SOLA: Here's the fun part, are you ready?

STUDENT: Yes!

STUDENT: Yes.

TRACY SOLA: I would like for your squirrel to share one nut with his friend.

STUDENT: One nut ...

TRACY SOLA: I would like for your squirrel to share one nut with his friend.

STUDENT: Oh!

STUDENT: Diego, Diego ...

STUDENT: This squirrel is getting one.

TRACY SOLA: Now that he shared, how many does he have left?

STUDENT: Four!

STUDENT: One!

STUDENT: Four!

STUDENT: One!

TRACY SOLA: Tell a partner how you know.

STUDENT: Four! Four, four, four, four, four, four, four, four, four, four, four!

STUDENT: Four, four, four, four, four, four, four, four, four, four!

STUDENT: Four!

STUDENT: Four!

STUDENT: Four! Four! Four! Four!

STUDENT: Four.

STUDENT: Four!

TRACY SOLA: So this squirrel right here, he shared a nut, yeah?

STUDENT: Because ...

TRACY SOLA: Uziel, did your squirrel share a nut? Did he share yet? You know, he can do it, but thanks for being a good friend. This squirrel would like to share with his friend. Here's his friend over here.

STUDENT: Um ...

TRACY SOLA: Can he share one nut? Can he give one nut away to his friend?

STUDENT: I did that!

TRACY SOLA: Can you show me that? He's going to give one away ... Oh, he doesn't get to use these.

STUDENT: The one, that's all in the pot.

TRACY SOLA: Yeah, that's in the pot. Okay! So, one more time, Adam, did your squirrel share a nut with his friend? How many does he have left?

STUDENT: He has one, two, three, four, five, six.

TRACY SOLA: How many did he start with?

STUDENT: He started with one.

TRACY SOLA: He started with -- this one started with one? Eduardo, how many nuts did your squirrel start with right here?

STUDENT: One, two, three, four.

TRACY SOLA: He has four now? Well, so now I have a question at this table ... Adam's squirrel now has six, Eduardo's has four, Ariana's has three and four, and what have you got here, Joseph, how many does your squirrel have now that he gave one away?

STUDENT: Mm, four!

TRACY SOLA: He has four. Why do we all have different numbers here at this table? Hmm ...

STUDENT: Because! Because we didn't do it right.

STUDENT: Because we're trying to do math!

TRACY SOLA: Because we're trying to do math. I think we are trying to do math.

STUDENT: [laughs]

TRACY SOLA: That is true.

STUDENT: That's a funny one, Diego.

TRACY SOLA: That's a funny one.

STUDENT: One, two, three, four.

TRACY SOLA: Would you -- if from this table and this table, would you be willing to do a favor for me?

STUDENT: Yeah!

STUDENT: Me!

STUDENT: Yeah.