TRACY SOLA: So today, what we are going to do is we are going to think about a squirrel that has been very lucky and he has gathered many nuts and he has decided to share with some friends. Do you like to share with friends when you have something?

STUDENTS: Yeah.

TRACY SOLA: Me too! If you have a lot, you can give some to some friends, right?

STUDENT: Yeah.

TRACY SOLA: That's great. Okay, so, let's see ... What I would like for us to do is go to tables, but we don't need to go to the back tables, just these three right here. Thank you. I would like to thank the friends who did not touch their color tiles, who have them all in the bowl and they're waiting to hear what we're going to do, thank you. Great! Okay, so ... Does everybody have this picture on their map?

STUDENTS: Yeah!

TRACY SOLA: Um, who can tell me what they see? Raise your hand if you can tell me.

STUDENTS: Squirrels and a tree --

TRACY SOLA: Ah, let's see ... Tell me what you see, Julian.

STUDENT: I see a tree.

TRACY SOLA: I see -- does anybody else see a tree?

STUDENT: Yeah!

STUDENT: Me!

TRACY SOLA: Right, okay. And, Adam, what else do you see?

STUDENT: I see squirrels in the tree.

TRACY SOLA: You see squirrels in a tree? You remember our signal! Me too. Um ... José, how many squirrels are there on your picture?

STUDENT: Two.

TRACY SOLA: Two squirrels. Does everybody have two squirrels on your map?

STUDENT: Yeah! Yes.

TRACY SOLA: Here's what I would like for you to do. I would like for you to pick one squirrel, one squirrel, and give that squirrel five nuts.

STUDENT: Woah ...

TRACY SOLA: Can you please pick one squirrel and give that squirrel five nuts? Can we pretend that the color tiles are nuts?

STUDENT: I want this one.

STUDENT: One, two, three ...

STUDENT: Five.

STUDENT: How many she says?

STUDENT: Five!

STUDENT: Two, three, four, five!

STUDENT: One, two, three, four, five.

TRACY SOLA: Do you need those?

STUDENT: One, two, three, four, five.

STUDENT: Five! I have five nuts.

STUDENT: I did it!

STUDENT: That way the squirrel can eat this.

STUDENT: It looks like he only gots two.

STUDENT: Him left, I'm going to do the boy.

STUDENT: I want to do the girl.

TRACY SOLA: Okay. I would like for you now to tell a partner how you know that one squirrel has all five nuts.

STUDENT: You go with me.

STUDENT: Let's …

STUDENT: Um ...

STUDENT: The lighter, um ...

STUDENT: Um ... um ... The squirrel has, the squirrel gets …

STUDENT: The squirrel has to save the five nuts for spring.

STUDENT: Yeah.

STUDENT: One, two, three, four ...

TRACY SOLA: Does your squirrel have five nuts?

STUDENT: Um ...

STUDENT: Because the squirrel likes nuts.

TRACY SOLA: Can you count them for me?

STUDENT: Because the squirrel eats nuts.

STUDENT: Because the squirrel likes to -- not, if he take all the nuts at the tree he don't have nothing to eat.

TRACY SOLA: Beautiful. Bradley, does one of your squirrels have five nuts? Great.

STUDENT: Mine does!

TRACY SOLA: Great.

STUDENT: Mine have five.

TRACY SOLA: Okay! Now --