TRACY SOLA: So, let's remember where we were. We had four -- one squirrel had four nuts. And then …

STUDENT: They had two!

TRACY SOLA: And then he gave two to his friend and now he has --

STUDENT: He has two.

TRACY SOLA: And now he has two.

STUDENT: And two!

TRACY SOLA: And you said they both have two. What happens if we have two and two? How many is that all together?

STUDENT: Three!

STUDENT: Three!

STUDENT: Equal!

TRACY SOLA: Four -- equal, oh they're equal -- oh!

STUDENTS: Equal!

TRACY SOLA: Is this what we do when we mean equal?

STUDENTS: Yeah!

TRACY SOLA: They're equal?

STUDENT: Equal.

TRACY SOLA: They are equal. What does equal mean?

STUDENT: That means they are the same numbers!

TRACY SOLA: That means they're the same numbers. So, there's two on one side, two on the other side?

STUDENT: Yeah!

STUDENT: No.

TRACY SOLA: That's great.

STUDENT: I wanted to go --

STUDENT: What?

STUDENT: I wanted to go to sleep.

TRACY SOLA: [laughs] Okay, so if we have some and we give some away, then we share, right?

STUDENT: Yeah!

STUDENT: Right.

TRACY SOLA: Okay. Can I ask you to all come to the rug with me? Let's just think about what we did.

Great, thanks. Do you remember in the first story we started with ...?

STUDENT: One --

STUDENTS: Two, three, four, five.

STUDENT: I didn't know you can use that.

TRACY SOLA: It's a magnet, isn't that handy?

STUDENT: Oh! It's a magnet?

STUDENT: We have magnets!

TRACY SOLA: So do I!

STUDENT: But why do they have the squares inside?

TRACY SOLA: Oh, it's just the kind I have. So --

STUDENT: It's a fluffy one.

TRACY SOLA: So, the first time we gave all five nuts to one squirrel, didn't we?

STUDENTS: Yeah.

TRACY SOLA: Do you remember --

STUDENT: Then we gave one away.

TRACY SOLA: Then we gave one away. When we gave one away ...

STUDENT: Then we have three.

TRACY SOLA: How many were left?

STUDENTS: Four!

TRACY SOLA: I would like for you to turn to a partner and tell them how you know. How many and how you know.

STUDENT: Four!

STUDENT: Five!

STUDENT: 60! No, 61, 62.

TRACY SOLA: Cyril, would you like to talk to your friends here? You can come right over here and talk to them.

STUDENT: Five! Four! Four, four, four!

STUDENT: Um, four!

TRACY SOLA: Thank you.

STUDENT: Four!

STUDENT: Six!

STUDENT: Four, four, four, four, four, four, four, four!

STUDENT: My turn.

STUDENT: Four!

STUDENT: My turn! My turn!

STUDENT: Stop, Ariana.

STUDENT: Adam, you are with Ariana.

STUDENT: No, I'm over here.

STUDENT: No!

STUDENT: No, you're with him.

STUDENT: Uh-uh. I'm with Lucy.

TRACY SOLA: Are friends ready? Ariana, are you ready, dear? Hello.

STUDENT: We counted four.

TRACY SOLA: So, what did you find out, Isabela?

STUDENT: Because there is four in there.

TRACY SOLA: How did you know there were four?

STUDENT: Because they take the one out.

TRACY SOLA: Oh, oh!

STUDENT: I know! I know!

TRACY SOLA: It's Isabela's turn to talk.

STUDENT: They take one out.

TRACY SOLA: We took one out and there were four left?

STUDENT: Yeah.

TRACY SOLA: Okay, Isba. What would you like to say?

STUDENT: Um. Before we gave one.

TRACY SOLA: They gave away one. Okay, yes? Zyra?

STUDENT: And, and ... And they're twins because they got two.

TRACY SOLA: Oh! That was the other one, wasn't it? Yeah. Julian, one last comment.

STUDENT: There was four because that squirrel gave away the other square to the other squirrel.

STUDENT: And then one!

TRACY SOLA: He gave away one and there were four left? Let's count to make sure.

STUDENTS: One, two, three, four!

TRACY SOLA: How about Adam and Ariana. Ariana, why don't you come up here with us? Okay? And Adam, why don't you stay back there? There we go, okay, wonderful. Okay. Then you remember the next time, the second story there were four?

STUDENT: Yeah.

STUDENT: Yeah.

STUDENT: Yeah!

TRACY SOLA: How many did we give away the second time?

STUDENT: Zero.

STUDENT: Zero.

TRACY SOLA: I thought we gave our friend two? Did we give our friend two?

STUDENT: Yeah and two -- two and two.

TRACY SOLA: Two and two. And what did you say about that, Zyra? What did you say about that?

STUDENT: It's equal!

STUDENTS: Equal!

TRACY SOLA: Equal?

STUDENT: Right, because she said that to you.

TRACY SOLA: She said they're equal.

STUDENT: They both do that.

TRACY SOLA: How many do they each have?

STUDENT: One, two, three, four.

STUDENT: Two!

TRACY SOLA: They each have two? Okay. I would like to thank you for playing this game with me today.

STUDENT: Okay.

TRACY SOLA: I am going to ask you to do this. Stand up, I will walk you back to your classroom and I will stay with you until your teacher comes back.

STUDENT: I know how -- I know how to go …