Problem 2 - Part C:

STUDENT: Look, you have to multiply here to get the missing numbers in the box.

STUDENT: But I think it's this one, but I'm not sure.

STUDENT: These two, why?

STUDENT: Yes, because this is the factor of this one, but it has zero over here, so I'm not sure. But if you factor it, if it's the same as this one, then I have to give the same answer, but for this one I don't know.

STUDENT: Like zero?

STUDENT: Mm-hmm. But it could also be this one.

STUDENT: It could be both.

STUDENT: I think it's this one.

STUDENT: Me too.

STUDENT: I think it's this one.

STUDENT: Well then, I think so too.

STUDENT: Okay, so now we just have this one.

STUDENT: If we factor this one to find the x-intercept...

STUDENT: Of this one, right? It can be with this one too -- we have this one here.

STUDENT: Okay, I'm going to copy this.

STUDENT: Come on, Elizabeth, think of something. It can be this one.

(Spanish)

Problem 2 - Part C:

STUDENT: Mira, you have to multiply aquí to get the missing numbers in the box.

STUDENT: Pero pienso que es esta, pero no estoy segura.

STUDENT: Estas dos? Por qué?

STUDENT: Porque este es el factor de este, pero tiene zero acá, por esto no estoy segura. Si lo faculizamos si es como lo ponemos acá tengo que dar la misma respuesta. Pero por este no se.

STUDENT: Like zero?

STUDENT: Mm-hmm. Pero también podría ser este.

STUDENT: It could be both.

STUDENT: I think it's this one.

STUDENT: Me too.

STUDENT: I think it's this one.

STUDENT: Estonces yo también.

STUDENT: Okay, so, nomas nos falta esta.

STUDENT: Si factorizamos este para poder encontrar la x-intercept...

STUDENT: De esta, no? También puede ser con esta también, we have this one right here.

STUDENT: Okay, voy a copiar esta...

STUDENT: Come on, Elizabeth, think of something. It can be this one.