$\qquad$

Solve each problem mentally and then check your answer with a calculator. Check your work with your stablemates - what was easy $(\vec{k})$, what was surprising (!), what was confusing ( ? ), what caused disagreement ( $O$ ).


What did you do to help yourself solve these problems mentally? I thought of the zeros and the work we did in class. Also I found a few methods which worked for a few of these problems

Nam

Solve each problem mentally and then check your answer with a calculator. Check your work with your stablemates - what was easy ( $(\underset{\sim}{r})$, what was surprising (! ), what was confusing ( ? ), what caused disagreement (O).


What did you do to help yourself solve these problems mentally? $\qquad$

Solve each problem mentally and then check your answer with a calculator．Check your work with your tablemates－what was easy（

| Problem | Predict（mental） | Check（calculator） | 薙！？〇 I think．．． |
| :---: | :---: | :---: | :---: |
| $2000 \div 10=$ | $2000$ | $2000$ | A r was write sickuse that wuay 2000 $2000 \div 12=2000$ or star hereuse of ther tem |
| $50 \div 10=$ |  | $5$ | 1 same becaube if gou do thes：（5） 0.50 （10 10 talk aras 0 and it mike |
| $7000 \div 10=$ | $00$ | $7(1)$ | $\begin{aligned} & 1 \\ & 0 \\ & \hline \end{aligned}$ |
| $4 \div 10=$ | $0_{0}, 4$ | $004$ | $\frac{1}{1}$ |
| $3 \div 100=$ | $0.03$ | $0.03$ | ＋ |
| $1 \div 1000=$ | $0.001$ | $3.0 C 1$ | $t x$ |
| $9 \div 0.1=$ | $90$ | $4$ | $\downarrow$ |
| $7 \div 0.01=$ | $700$ | $170$ | 大 |
| $0.8 \div 10$ | $\theta O$ | $0000$ | $1$ |
| $0.02 \div 100$ | $0 \mathrm{OOO}$ | $1000002$ | $1$ |

What did you do to help yourself solve these problems mentally？ $\qquad$
$\qquad$
$\qquad$

Name .

Solve each problem mentally and then check your answer with a calculator. Check your work with your tablemates - what was easy ( $\left(\frac{1}{\sim}\right.$ ), what was surprising (!), what was confusing ( ? ), what caused disagreement (O).


What did you do to help yourself solve these problems mentally? We figured out a pattern and it is that ejerytime the divisofris smaller than the dividant the answer would be a froction.

Solve each problem mentally and then check your answer with a calculator. Check your work with your stablemates - what was easy $(\hat{\sim})$, what was surprising (!), what was confusing ( ? ), what caused disagreement (O).


What did you do to help yourself solve these problems mentally? $\qquad$ was multiply i, the suspole vimbots then I doled the zero and the dot. and the whats - decimals wail not heed the dot. Just af d the Zeros

Name $\qquad$
$\qquad$

Solve each problem mentally and then check your answer with a calculator. Check your work with your stablemates - what was easy ( $\mathbf{N}_{(1)}^{4}$ ), what was surprising (!), what was confusing ( ? ), what caused disagreement (O).


What did you do to help yourself solve these problems mentally?
$\qquad$
$\qquad$

Solve each problem mentally and then check your answer with a calculator. Check your work with your stablemates - what was easy (


What did you do to help yourself solve these problems mentally? I studied my math fads at nome.

Name

Solve each problem mentally and then check your w....wer with a calculator. Check your work with your tablemates - what was easy (


What did you do to help yourself solve these problems mentally? I thought of it with the answer, and the pattern for yesterdays
$\qquad$

Solve each problem mentally and then check your answer with a calculator. Check your work with your tablemates - what was easy (


What did you do to help yourself solve these problems mentally? $\qquad$ swindle thant where
$\qquad$


Solve each problem mentally and then check your answer with a calculator. Check your work with your tablemates - what was easy ( $n$ ), what was surprising (!), what was confusing ( ? ), what caused disagreement (O).


What did you do to help yourself solve these problems mentally? $\qquad$ All of the problems with my par the.
$\qquad$

Name

Solve each problem mentally and then check your answer with a calculator. Check your work with your stablemates - what was easy $(\hat{0})$, what was surprising (!), what was confusing ( ? ), what caused disagreement (O).


What did you do to help yourself solve these problems mentally? $\qquad$ I was thinking about The numbers and The
$\qquad$

## Name

Solve each problem mentally and then check your answer with a calculator. Check your work with your tablemates - what was easy $(\hat{\sim}$

| Problem | Predict (mental) | Check (calculator) | K ! ? O I think... |
| :--- | :--- | :--- | :--- |
| $2000 \div 10=$ | 200 | 200 |  |
| $50 \div 10=$ | 5 | 5 |  |
| $7000 \div 10=$ | 700 | 700 |  |
| $4 \div 10=$ | $4 / 10$ | 0.4 |  |
| $3 \div 100=$ | 0.03 | 0.03 |  |
| $1 \div 1000=$ | 0.001 | 0.001 |  |
| $9 \div 0.1=$ | 9 | 90 |  |
| $7 \div 0.01=$ | 70 | 700 |  |
| $0.8 \div 10$ | 0.08 | 0.08 |  |
| $0.02 \div 100$ | 0.0002 | 0.002 |  |

What did you do to help yourself solve these problems mentally? $\qquad$
$\qquad$

Name .

Solve each problem mentally and then check your answer with a calculator. Check your work with your stablemates - what was easy ( $\left(\tilde{t}^{2}\right)$, what was surprising (!), what was confusing ( ? ), what caused disagreement (O).


What did you do to help yourself solve these problems mentally? I was thinking that is going to be the same thing as the under the promblem until they change the answer.
$\qquad$

Solve each problem mentally and then check your answer with a calculator. Check your work with your tablemates - what was easy $\left(\hat{m}^{\prime}\right)$, what was surprising (!), what was confusing (? ), what caused disagreement (D).

| Problem | Predict (mental) | Check (calculator) | ? ? ? I think... |
| :--- | :---: | :---: | :---: |
| $2000 \div 10=200$ | 200 |  |  |
| $50 \div 10=5$ | 5 |  |  |
| $7000 \div 10=700$ | 700 |  |  |
| $4 \div 10=\frac{4}{10}$ | $\frac{4}{10}$ |  |  |
| $3 \div 100=\frac{3}{100}$ | $\frac{3}{100}$ |  |  |
| $1 \div 1000=\frac{1}{100}$ | $\frac{1}{1000}$ |  |  |
| $9 \div 0.1=0.9$ | 0.9 |  |  |
| $7 \div 0.01=0.07$ | 0.07 |  |  |
| $0.8 \div 100.08$ | 0.08 |  |  |
| $0.02 \div 1000.0002$ | 0.0172 |  |  |

What did you do to help yourself solve these problems mentally? $\qquad$

Solve each problem mentally and then check your answer with a calculator. Check your work with your stablemates - what was easy ( $\hat{m}_{4}^{n}$ ), what was surprising (!), what was confusing ( ? ), what caused disagreement (O).


What did you do to help yourself solve these problems mentally? What I did was look at the diviser and tool away a zero one got the amer
$\qquad$

Name

Solve each problem mentally and then check your answer with a calculator. Check your work with your tablemates - what was easy (


What did you do to help yourself solve these problems mentally? Wc discovered that when the divisor
$\qquad$ is smaller than the dividont, then the quotient should he e a fraction

Name _

Solve each problem mentally and then check your answer with a calculator. Check your work with your tablemates - what was easy ( $\hat{\sim}$ ), what was surprising (!), what was confusing (? ), what caused disagreement ( $O$ ).

| Problem | Predict (mental) | Check (calculator) | ふ! ? 〇 I think... |
| :---: | :---: | :---: | :---: |
| $2000 \div 10=$ | 12. | 200 | $\text { stbecause I Mnew irow to do this }(1, t+e \text { bet }$ |
| $50 \div 10=$ | 5 | 5 | 2 because its a mutiplec a aion Foats |
| $7000 \div 10=$ | 700 | $700$ | * because it mong acence Iknow how |
| $4 \div 10=$ | 0, H | O.H |  |
| $3 \div 100=$ | 0.30 | $0.03$ | $\text { I dido't know becouve } 1 \text { tidr ite the way }$ |
| $1 \div 1000=$ | .001 | 0,0 | 1) I checked my wri h icw to do it |
| $9 \div 0.1=$ | .09 | .90 |  |
| $7 \div 0.01=$ | 0.07 | 700 | $1 \text { diln' know where }=0 \text { the the }$ |
| $0.8 \div 10$ | 0.40 | $0.14$ | It wh shocking, I misplaced the numb |
| $0.02 \div 100$ | $0 .-0$ | $0,0) 02$ | $\text { II feract } 1 \text { Lat IUr }$ |

all tour zeros.
What did you do to help yourself solve these problems mentally? $\qquad$
$\qquad$ me sor I cherked the

## Name

Solve each problem mentally and then check your answer with a calculator. Check your work with your stablemates - what was easy ( 20 ), what was surprising (!), what was confusing (? ), what caused disagreement (D).


What did you do to help yourself solve these problems mentally? Doubler slew $\qquad$ and re did it.

Name $\qquad$

Solve each problem mentally and then check your answer with a calculator. Check your work with your stablemates - what was easy $\left(\begin{array}{l}(2)\end{array}\right)$, what was surprising (!), what was confusing (? ), what caused disagreement (D).


What did you do to help yourself solve these problems mentally? I did the work first than Checked in the calculated

