

STUDENT: So I learned about Learner B's method that at first, you know, he added four for the beginning buttons, and then he added three for the ones that were added every time. And then I also sort of got Learner A's method, like you know, times it all just to get a quicker answer.

STUDENT: Well I think I understand the problem a lot better than I did before, especially when Kelsey and Maddie went up there and showed their thinking about the Learner B's thinking. And I think I'm walking away with a better understanding.

STUDENT: I now understand that another way to think about it is the four buttons in the middle instead of just the one button.

STUDENT: Well, I got a really good idea of what Learner B was thinking and there was a very good clue I found, and it was that there's 34 buttons.

STUDENT: Well, Kylie and I kind of did the same thing as Maddie and Kelsey but we explained it clearer. And I didn't really follow everything they did, and it was kind of confusing.

STUDENT: I now understand that people can make up a problem a lot harder than they needed to make it. And people overestimate the problem and also people don't show enough work that it makes it harder for other people to interpret the problem.

STUDENT: I see how Maddie and Kelsey were thinking about it and I think that that could be right too. But I still think that Morgan, and Eric, and I were like, more right.

STUDENT: I learned about the Learner B method and the A method but I think that B made their method too long.