

HILLARY LEWIS: Did you have something to say about that, or are you waiting for something else?

STUDENT 1: ... because the side on the left is smaller than the one on the bottom. See?

STUDENT 2: No, no, no, no. These two are -- I'm saying isosceles, and those two are equal, so it makes sense that the one at the bottom is not.

STUDENT 1: I know, but isosceles has to have two sides that are equal.

STUDENT 2: Yes, I know. These two are equal.

STUDENT 1: Which ones?

STUDENT 2: I'm sorry, this side right here, and that side right here of that triangle are equal. Can you see it now?

STUDENT 1: Yeah.

STUDENT 2: Okay.

HILLARY LEWIS: Did you have something to say about that, Neel?

STUDENT: It doesn't exactly look equal, that side.

HILLARY LEWIS: You're not convinced that they're equal?

STUDENT: Is there any evidence that you have to support that?

STUDENT: It just looks [inaudible]

STUDENT: Tanay.

STUDENT: Can I come up?

STUDENT: Yes. I actually ... oops. I think it really isn't isosceles, because it has the same type of triangle over here, and it says that it's scalene, because it doesn't make an equal line side.

HILLARY LEWIS: You're saying that it's scalene? Tanay, you're saying that it's scalene because it reminds you of triangle F? What do you think?

STUDENT: Natasha.

STUDENT: I agree with him.

STUDENT: Okay. Max.

STUDENT: I kind of agree with Tanay about this triangle. This one -- that one, it looks like that one. This side is not the exact length of this side. Those two are different lengths. I think it's not really an isosceles.

HILLARY LEWIS: You're not convinced?

STUDENT: Yeah, I don't agree.

HILLARY LEWIS: Oh, now he just convinced you?

STUDENT: Yeah.

HILLARY LEWIS: What did he say that convinced you?

STUDENT: I just sort of looked at it, and I think he's correct.

STUDENT: Because look, if you put this side directly this way, because it's going a bit diagonal, so the length looks just like the side on the bottom, but if we actually put it this way it's gonna be a bit longer than the bottom side.

STUDENT: I think he's correct.

STUDENT: I think what you should do to make that correct ... [crosstalk]

HILLARY LEWIS: What should we call her triangle then?

STUDENT: Scalene right.

HILLARY LEWIS: [crosstalk] Do you think he's correct? Don't you hate it when that happens?

STUDENT: No, actually.

HILLARY LEWIS: Oh, okay. Thank you, Max. Thank you, Michela.

STUDENT: Can I share mine?

HILLARY LEWIS: I was gonna move on to the next figure.