

MIA BULJAN: Here are some things that I should be hearing: I want you to share, do math, and be independent. So what are some things that you are saying when you share?

STUDENT: Sharing is kind of like taking turns and also...

MIA BULJAN: So what do you say when you're taking turns? What's something that should come out of your mouth? Should you say, "Give me that?"

STUDENTS: No!

MIA BULJAN: What should you say?

STUDENT: Please, can I have that?

MIA BULJAN: Please. May I?

STUDENT: You also say "thank you" when you're done.

MIA BULJAN: Yeah, say "thank you" when you're done. And Trinity said, "say 'You're welcome!'" "Can I borrow?" Sometimes you want something, and someone's using it and so you might have to wait your turn, and that sounds like this: "I want to do that next." Or, "Can I do that with you?" What do we say when someone tells us their answer, Nalani?

STUDENT: Can you count it again?

MIA BULJAN: Can you count it again? When someone tells you and you're not sure, say, "Can you count that?" "Could you help me get started?"

STUDENT: "Can I help you?"

MIA BULJAN: "Can I help you?" Good. How do we know if an answer is right, Diva? So why would you ask them to count it again? So we can make sure that the answer is right. Right, because when someone has an idea, we're going to test it. So, "let's test that." So the last one is "be independent." Why do you have to be independent during this time? Why can't you just run up to teacher and ask her a question? I can't come answer your question if you raise your hand, so what are some other things you could do to be independent? Kalea?

STUDENT: You could go to another person and say, "What's your question?"

MIA BULJAN: Yeah. So ask someone in your group. What else could you do, Mark? Work the whole time. Get started right away and work the whole time. You ask someone in your group and they don't know, who else could you ask? Ask someone in another group. You can ask someone in your group, you can ask someone in another group, and if you're really stuck you can always just switch activities for now.

Okay, I want to add one more thing to "do math." It's "Does this make sense?" Always be asking yourself, "Does this make sense?" These are the things I'm going to be looking for when I'm

working with my little group. I'm going to be listening for all of these things. Do you have to work with your partner?

STUDENTS: Yes.

STUDENTS: No.

MIA BULJAN: You can always work alone if it's not working out. Remember, I'm looking for you to do math, share, and be independent.