

MIA BULJAN: Here's your new numbers. Put your heads up. I want you to read it with me but be quiet. When you put your head up, you're quiet. Here's your new numbers. Are you guys ready for this?

STUDENT: That's easy.

MIA BULJAN: We'll see. Everybody, let's read it.

STUDENTS: Diva had 67 stickers. She goes to the store and buys 83 stickers more. How many stickers does she have now?

MIA BULJAN: Tragically, three kids weren't reading.

STUDENTS: Who?

MIA BULJAN: Doesn't matter. Everybody read. Diva...

STUDENTS: Diva had...

MIA BULJAN: Giancarlo was testing me. He was doing this. Is that reading? Boys and girls, if you are currently sitting at groups five, six, or seven, go get your math bags.

There's so many. Oh, what's this? Why did you do this? How many is this?

STUDENT: 1, 2, 3, 4, 5, 6, 7, 8.

MIA BULJAN: Huh?

STUDENT: Wait. 1, 2, 3, 4, 5, 6, 7, 8, 9, 10. Ooh!

MIA BULJAN: So how are you going to count that?

STUDENT: 10, 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140.

MIA BULJAN: Rehaan, get your math bag.

STUDENT: Ms. B, I...

MIA BULJAN: Nalani, Rehaan just said, "I don't know how to count after 100." Can you show him what you did?

STUDENT: Okay. So here, Rehaan.

STUDENT: Yeah?

STUDENT: So, so this... So it's like...so, so let's count by tens first.

STUDENTS: 10, 20, 30, 40, 50, 60, 70, 80, 90, 100.

STUDENT: So Rehaan. 110, 120, 130.

STUDENT: 130, 140...

STUDENT: 140, 150...

STUDENT: 151...51. 152.

STUDENT: 52...no, I got, um...

STUDENT: A ten?

STUDENT: Yeah. Count seven.

STUDENT: ...5, 6, 7.

STUDENT: So it's three more.

MIA BULJAN: Don't do it. Don't do it. Ask him a question.

STUDENT: Um, what...why don't you have... Why don't you add on two instead of three?

STUDENT: Two?

STUDENT: Why don't you add on three?

STUDENT: I have three over here. 1, 2, 3.

STUDENT: Yeah but is this seven? 1, 2, 3, 4, 5, 6, 7. See! And one more, that equals 10.

MIA BULJAN: Can you watch her count? She did what you did and she saw that she had enough to make a ten, Nalani,, so she's going to count all of these as tens. Count for her.

STUDENTS: 60, 70, 80, 90, 100, 101, 102, 103.

STUDENT: One hundred and...wait. Ah! I'm dumb.

STUDENT: 50, 60, 70...

MIA BULJAN: Did you count those together?

STUDENT: Yeah.

MIA BULJAN: And what was your answer?

STUDENT: One hundred and forty.

MIA BULJAN: You don't sound very convinced.

STUDENT: Mine was 105.

MIA BULJAN: Ah, you two, go. Okay, I'm convinced. And what's over here? 10, 20, 30, 40, 50, 60, 70, 71, 72, 73, 74, 75, 76, 77, 78. What number are you trying to make up here, Diva? Check your problem.

STUDENT: Ms. B, I know the answer.

MIA BULJAN: You think so? Don't say it. Don't say it. She's still working. Find somebody who's done and see if you got the same answer. Can you guys count together? Watch her count. Janiya, I want you to watch her count and then I want her to watch you count. See if you guys can work that out.

MIA BULJAN: When you put those ones together, do you think you're going to have enough to make a ten?

STUDENT: Let's see. 1, 2, 3, 4, 5, 6, 7, 8, 9, 10.

MIA BULJAN: Okay, so...so what can we do with those?

STUDENT: [Inaudible]

MIA BULJAN: Oh, sure! That sounds good.

Watch her count. Say it nice and loud, Diva. Start over. Nice and loud.

STUDENT: 10, 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 130...120, 130, 140, 150.

MIA BULJAN: Okay, count yours.

STUDENT: This is how I did it.

MIA BULJAN: Oh, I beg your pardon.

STUDENT: Okay, I count like this: 10, 20, 30, 40, 50, 60, 70, 80, 90, 100, 101, 102, 103, 104, 105.

MIA BULJAN: Okay.

STUDENT: Because I made that into a ten.

MIA BULJAN: I hear you. Here's 100. Diva, show us 100.

What was your answer? And what was her answer? Okay, Janiya, you come over here, and you go over there. Get a whiteboard. Hey, hey, hey, hey! Bibi, ssh.

Here's 100?

STUDENT: Yeah.

MIA BULJAN: And this is 100? Okay, now you count the rest. You have 100 and then what?

STUDENT: 101...I mean 100, 110, 120, 130, 140...

STUDENT: Oh, now I see why she counts that, because these are all...

MIA BULJAN: Go to the carpet. Go tell her. Go tell her.

You got 105?