

KATY HOLMES: We have time for one round of math centers, okay?

STUDENT: Yeah. Yeah too bad [inaudible].

STUDENTS: [background conversation].

KATY HOLMES: All right. So—

STUDENTS: [background conversation].

KATY HOLMES: All right so, we're going to start on round two today, okay? So group one, all right? Can you please sit down? Thank you. All right group one. So Mia, Sebastian, Cameron, Kamille. You guys are going to get on Istation math, okay? All right. Group two: Jackson, London, Aaron and Anthony, you guys are going to work with me and we're going to be looking at some word problems, okay? Hold on a second. Rayna, Naomi, Abbey, Juliana, Miguel, you guys are going to be on the carpet doing Race to 1,000. Will you pick that box that fell behind the [inaudible] please. All right. So go to your center please.

STUDENT: She was supposed to switch 'em around, but when she, um, but if she get's it wrong, I get the point, but if she gets it right, she gets the point. And the—and the one who wins the most points wins.

STUDENT: I'm gonna win this time.

STUDENT: Okay.

STUDENT: Nope, I'm gonna win.

STUDENT: I'm gonna win. I won last time.

STUDENT: You weren't in my group.

STUDENTS: [inaudible conversation].

STUDENT: Oh dude, I looked at the cards so I have to redo 'em.

STUDENT: Who's going first?

STUDENT: Me.

STUDENT: You can't look at the cards.

STUDENT: No, this—it was—

STUDENT: Why are you shuffling the cards like that?

STUDENT: Wanna be the second? That's how I shuffle. I don't do, which is what Max calls them.

STUDENT: Juliana is gonna be the first one.

STUDENT: I'm going second.

STUDENT: Aw.

STUDENT: Two, three. [laughs] Three eights in a raise! Ms. Holmes I got three eights in a row!

KATY HOLMES: Luck of the draw.

STUDENT: We all need one.

STUDENT: Six, five—

STUDENT: Why do we all need one?

STUDENT: Three. Well that's over—no that's not over. That is over 1,000. It is kind of over. Oh yeah it is over. [inaudible] over.

SPEAKER: Why did you move those cards the way you moved them?

STUDENT: No, those are the cards he put 'em out as.

SPEAKER: Right. Tell me about what you're doing. Why are you moving 'em like that?

STUDENT: So we—so we're supposed to get three cards. If we don't, if we don't agree the way that we want, we can move them around.

SPEAKER: So what are you trying to get to though?

STUDENT: You—you're trying to not—you're trying to get as close to a 1000.

SPEAKER: Without going over?

STUDENT: Uh-huh.

SPEAKER: Awesome. And so you knew to get rid of the eight in the te—hundreds place why?

STUDENT: Because if you put the eight in the, in the, in the five, it will just go over a 1000.

SPEAKER: Okay.

STUDENT: I agree with this one. Let's go, let's start. Can we start?

STUDENT: Okay, what's the equation?

STUDENTS: [inaudible conversation].

STUDENT: That's your cap.

STUDENT: Where's the eraser?

STUDENT: Eight hu—no it's not 800.

STUDENT: I, I, I, I am doing Istation math, and it's where you can destroy, uh, like villains of math, and there's like three of them. There's this guy who makes robots and, and this girl who mix match things, and this is a wizard who's making animals disappear and he needs to solve math problems to make—and he's gonna make it disappear and every time he gets one right, it's gonna start green, and then every time he gets it green, that part of the animal will come back.

STUDENT: I'm doing—it's making me do two numbers to see what it equals, and then I have to type the numbers in that I wanna do, and then I have to find out what it equals and then I write right there and then I press Okay.