

LIZ O'NEILL: Omar, can you share with us what you did?

STUDENT: 5...plus 5, plus 5, plus 2, plus 2.

LIZ O'NEILL: Wow! Let's see how many addends you have.

STUDENTS: 1, 2, 3, 4, 5, 6, 7, 8.

LIZ O'NEILL: Let's double-check this. 5, 10...

STUDENTS: 15, 20, 25, 30, 32, 34.

LIZ O'NEILL: Isabella, what do we have?

STUDENT: Um, 30 plus 4.

LIZ O'NEILL: 30 plus 4. Do we agree that 30 plus 4 is 34?

STUDENT: Yes.

LIZ O'NEILL: All right. High five in the air to Izzy. Isabelle, what do you have for us?

STUDENT: 40...

LIZ O'NEILL: 40.

STUDENT: Minus 6 equals 34.

LIZ O'NEILL: Okay. So we could say 40 minus 6 equals 34, or I could even just say 40 minus 6 because I'm renaming that number. It's like a name collection box.

LIZ O'NEILL: Oh! So when you started at 40 and you counted back...where did you end up? Awesome! High five in the air to Isabelle. Eric, what did you tell me?

LIZ O'NEILL: Three tens, and four ones. Let's count by tens and ones to make sure we do come up with 34.

STUDENTS: 10, 20, 30, 31, 32, 33, 34.

LIZ O'NEILL: Very nice. Okay. High five in the air to everybody.