

#11

A4

What part of this group of T-shirts is black?

B5

two out of six equal parts

C2

Six of Ashley's friends came to her birthday party. Two of them stayed for a slumber party. What part of the party guests stayed overnight?

D7

E1

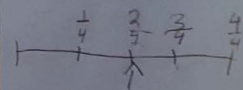
$\frac{2}{6}$

I selected this grouping because I really understand it. Like what part of this group of T-shirts is black? I know that all the cards represent the same quantity because the cards are all the same there are 5 cards and one card has something on it. When I shared my chart with my partner I learned not to be from the discussion, don't be shy. #11



B11
two out of four
equal parts

C12
Two of Becca's
four closest friends
live California.
What part of these
friends live in
California?

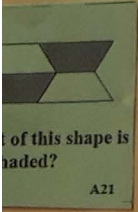


E3
2/4

I selected this grouping because I am familiar with using this fraction.

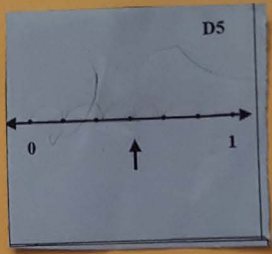
I know that all the cards represent the same quantity because each card has a numerator of 2 and a denominator of 4.

When I shared my chart with another partnership I learned that my way of thinking was different.



B6
three out of six
equal parts

C7
Two of Debbie's friends
came to her house, and
they all went for a bike
ride. Their ride was 6
miles altogether, and 3
miles of it was uphill.
What part of their ride
was uphill?



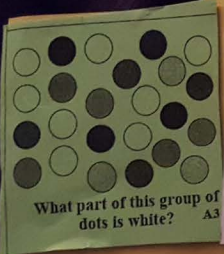
Karina
 $\frac{3}{6}$

1. I think the two number like
sem like three and three.
three out of six.
2. I know that all cards represent
the same quantity.
3. When I shared my chart with
another partnership I learned
because from the discussion
nothing.

I understand what
3 out of six is.

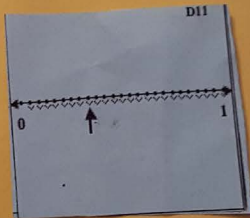
3 shaded, 3 not shaded
3 uphill out of 6 miles all together
number line has 6 pieces and
arrow is on the 3rd jump.

#22 Scribed



B4
eight out of
twenty-four equal
parts

C3
Eight of Mia's
students had dogs as
pets. Mia had twenty-
four students in her
class. What part of
her class had pet dogs
at home?




E6
 $\frac{8}{24}$

I choiced this group because they all make sense and how each one of them is eight out of twenty four. They may all have different subjects but they are all eight out of twenty four. They all represent the same thing like $\frac{8}{24}$ and a card that says eight out of 24. When I shared with other people on a other discussion and it was kinda cool because I got to see other's.

#26

A4



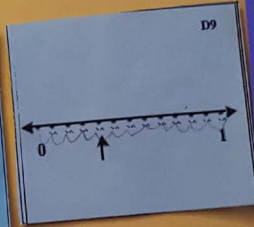
What part of this group of T-shirts is black?

B5

two out of six equal parts

C2

Six of Ashley's friends came to her birthday party. Two of them stayed for a slumber party. What part of the party guests stayed overnight?



E9

$\frac{2}{4}$

I selected this grouping because it's easy to explain. I know the cards represent the same quantity because all of them equal $\frac{2}{6}$. Except the number line and ~~that~~ it's equivalent to $\frac{2}{6}$. When I shared my chart I learned that the number line doesn't have to be $\frac{2}{6}$ as long as it's equivalent.

A14

There are 4 groups of 2 stars. What part of the stars is white?

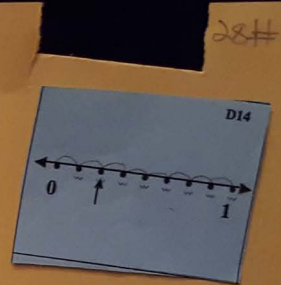
B13

two out of eight equal parts

C15

Debbie had eight pets at home. Two of her pets were dogs. What part of her pets is dogs?


E18

$$\frac{2}{8}$$


I Selected this grouping because I like the green card and I think this row is not that hard.

I know that all the cards represent the same quantity because they all equal two eights.
 When I shared my chart with another Partnership I learned from the discussion that we both had agreements and disagreements so I learned to work with other people and more about fractions.

A17



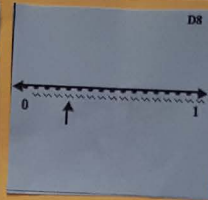
What part of this shape is shaded?

B3

four out of sixteen equal parts

C6

Four of the sixteen boys in Sarah's class had red hair. What part of the students in Sarah's class had red hair?



E7

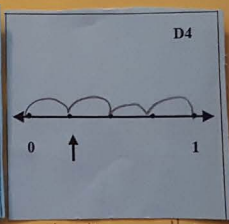
$$\frac{4}{16}$$

I selected this grouping because I know this fraction really well.
I know that all the cards represent the same quantity because the denominator of the cards are 16 and the numerator is 4.
When I shared my chart with another partnership I learned that some fractions that are different can be equivalent. #4



$\frac{1}{4}$
B12
one out of four
equal parts

C10
One out of the four
third grade classes had
the same number of
boys as girls. What
part of the third grade
classes had an equal
number of boys and
girls?



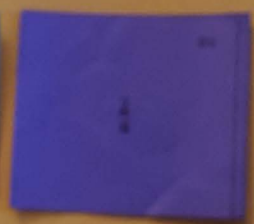
E10
 $\frac{1}{4}$

1. I chose this grouping because I like working with 4 as the whole.
2. I know that all of the cards represent the same quantity because they all have 1 as the numerator and 4 as the denominator.
3. I didn't learn much because my sharing partner didn't cooperate any was yelling.



two out of six equal parts

Six of Ashley's friends came to her birthday party. Two of them stayed for a slumber party. What part of the party guests stayed overnight?



- 1 I selected this group because all the cards are $\frac{2}{6}$ equal parts
- 2 I know that all the cards represent the same quantity because I know that $\frac{2}{6}$ is the right answer.
- 3 When I shared my chart with another partnership I learned that the answer is not only important but I learned that the explanation is more important.