

00:26 Omar. Can you share for us what you did?

00:31 5...plus 5, plus 5, plus 5, plus 5, plus 5, plus 2, plus 2.

00:39 Wow. Let's see how many addends you have. 1,2,3,4,5,6,7,8.

00:48 Let's double-check this. 5, 10,

00:52 15, 20, 25, 30, 32, 34.

01:01 Isabella. What do we have?

01:03 Um, 30, plus 4.

01:06 30 plus 4. Do we agree that 30 plus 4 is 34?

01:10 Yes.

01:11 All right. High five in the air for Izzy.

01:15 Isabelle! What do you have for us?

01:18 40?

01:19 40.

01:20 Minus 6 equals 34.

01:28 Okay. So we could say 40 minus 6 equals 34, or I could even say 40 minus 6 because I'm renaming that number. It's like a name collection box.

01:38 Oh! So when you started at 40 and you counted back... where did you end up? Awesome. High five in the air to Isabelle.

01:46 Eric. What did you tell me?

01:48 Three tens, and four ones. Let's count by tens and ones to make sure we do come up with 34.

01:56 10, 20, 30, 31, 32, 33, 34.

02:04 Very nice. Okay. High five in the air to everybody.

02:08 All right. So we are going to be doing a number talk! And we're going to be using our base ten... our ten frame again. The ten frame.

02:19 And...who can remind me, why do we call a ten frame a ten frame?

02:25 Kaylani?

02:26 There's ten blocks

02:28 There's ten blocks or ten...ten squares. Very good.

02:31 And when you see that frame with 10 squares, do you even have to count the squares, or do you just know there's 10 already?

02:37 There's ten already.

02:38 Absolutely.

02:42 Okay. Give me a private thumbs up when you have a number in your head. Private thumbs up.

02:50 You ready?

02:57 Our question will be:

03:00 What number did you see? I saw the number, blank. How did you see it?

03:10 And here again "I saw" or "I counted" blank. Either way is okay.

03:16 Get to our partner, let's remind ourselves real quick of our "Four L's." And... here we go.

03:25 One. Look at your partner. Lean toward your partner. Lower your voice. Listen attentively.

03:37 Tap your shoulder partner. The person with the shortest hair, ask the questions first.

03:45 What number did you see?

03:47 I saw ten on top, ten in the middle, and three on the bottom.

03:52 I saw 23 dots. Ten on the top, ten in the middle, and three on the bottom.

04:01 I heard some really great thinking going on over here, and I was very pleased with every partner group-- you were all doing exactly what I asked you to do.

04:09 But what I want to do is get some different ideas, so that we can hear different ways that we came up with our number.

04:15 What number did you see?

04:18 I saw 23.

04:19 Okay. Okay, so, "I saw the number..." Beautiful.

04:26 And... how did you see it?

04:28 I'm going to count by 2's, 2...

04:32 4,6,8, 10, 12, 14, 16, 18, 20, 22, 23.

04:44 All right, Kaylani. Now here's the tough part, because we have a lot of 2's there. I need you to give me a number model to match that.

04:55 Oh, let's have Kaylani do it! This is her turn!

04:59 Okay. Hang on a second. You know what? I'm gonna lose track.

05:02 You know what we're gonna do here? We're gonna do a little, to help us out, we're going to count how many 2's we have,

05:08 How many partners we have, so we can keep track here, or else I'm going to totally lose track. Because my brain cannot keep track of all that.

05:14 Let's count how many partner groups we have. 1, 2, 3, okay.

05:18 Now let's count, and doublecheck to make sure we agree with this. 2,4,6,8, 10.

05:25 What number did you see?

05:27 I saw 23 dots.

05:29 Ooh. I saw the number..

05:31 I saw the number 23.

05:33 Okay. And how did you see it?

05:36 I saw 10 on the top, and 10 in the middle, and 3 on the bottom.

05:42 Okay! And remember how you told me that. How did you describe that for me when you saw this 10 on the top.

05:46 What did you call that?

05:48 Two 10's. 3.

05:50 Oh! So you saw two tens and three ones. Okay. Two tens, and three ones.

06:03 Can you make a number model for me? What would we say for two tens? What would we call that? What number would we say?

06:10 20?

06:11 20.

06:13 Plus...three. Equals 23.

06:19 What number did you see?

06:20 I saw the number 23.

06:23 How did you see 23?

06:25 I saw ten on the top, ten in the middle, and three on the bottom.

06:30 Okay. So you saw 10 on the top, 10 in the middle, and 3 on the bottom.

06:37 10 on top, and 10 in middle, and ...

06:44 3 on bottom.

06:45 And... did I spell that right? Yes. And 3 on bottom.

06:52 Give me a number model, please.

06:54 10 plus 10 plus 3 equals 23.

07:03 Okay. Let's double check on that. 10, 20, 23. 23. Okay.

07:11 Katherine, do you still see 40? Or, what number do you see now, Katherine.

07:15 I see the number 23.

07:17 Okay, so you're good? You see 23 now? You're good? All right. If Katherine's good, it's all good.