

Building Classroom Climates -- 2nd Grade -- Using Tools in Support of Mathematical Thinking
Video transcript from Day 3: Inviting students to compare answers and defend their thinking

MIA BULJAN: And are you done with the problem?

STUDENT: No.

MIA BULJAN: Oh, what does she do now? Those are her eighteen stickers and then what happens in the problem?

STUDENT: She takes seven more.

MIA BULJAN: Uh-huh, at the store. So show me that. Alright, so Sayana, where's your eighteen and where's your seven? And Ashley, do you agree? And do you have the same thing? Okay, so Sayana, when she counts hers she gets twenty-five and you get twenty-three, who do you think is right?

STUDENT: Hers.

MIA BULJAN: Are you sure? Count it together. See if you can agree.