

Building Classroom Climates -- 2nd Grade -- Using Tools in Support of Mathematical Thinking
Video transcript from Day 14: Observing students' use of tools to diagnose their thinking and strategy

STUDENT: Okay, 10, 20, 30, 40, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60...what!

MIA BULJAN: And then my job today as I walk around is to watch them work and to keep asking them, are they inside or are they...because they'll keep building it.

STUDENT: I'm supposed to take them away.

MIA BULJAN: So where are the ones that you take away going to come from?

STUDENT: Come from my hand.

MIA BULJAN: Okay, so show me what's in your hand right now. How many does he start with?

STUDENT: He starts with...58.

MIA BULJAN: Okay, so where are those? Put those in your hand.

STUDENT: 10, 20, 30... 50, 51, 52, 53, 54, 55, 56, 57, 58.

MIA BULJAN: RJ, come here.