

PATTY FERRANT: ...the anchor posters, that's their understanding. And then...and I'll say like, "What do you see?" And then they say, "I see a straight diagonal line." "Okay, what does that mean?" And they'll just be like, "He's going straight." Really, where does it say that in our understanding, like, what?

PATTY FERRANT: What did we learn about, in distance-time graphs about the steepest line? What did that mean? What does that mean?

STUDENT: If it's steeper then more distance and less time.

PATTY FERRANT: Those are the anchor posters so it's just like catching their understanding. So, um, I mean that's just procedural but they look up there for vocab when they're trying to say...like explain. I had kids looking up there. It's not necessarily so much like that's some answer for them, but that's a resource when they're trying to communicate.

PATTY FERRANT: So if it's steeper, more distance, less time, meaning the person is going...?

STUDENTS: Fast.

PATTY FERRANT: Fast or faster compared to if it's what?

STUDENTS: Flat.

PATTY FERRANT: Flatter. Okay, so how does that connect to your distance and distance, time? Tell me more. You want to add more to what you're going to say?