Building Classroom Climates -- 8th-grade Lesson -- Using Tools in Support of Mathematical Thinking Video Transcript: 158 Peers make use of tools in support of learning

STUDENT: That we can find the strengths of Smurfs.

STUDENT: So you would find the remainder for the two Smurfs.

STUDENT: Mm-hm.

STUDENT: And then divide it by two.

STUDENT: So 3.25 minus 1.25.

STUDENT: Is two. Two.

STUDENT: So two Smurfs.

STUDENT: So the strength of one Smurf is one.

STUDENT: Yes.

STUDENT: So since we know the strength of a cow and a Smurf, so you just combine it.

STUDENT: Yes.

STUDENT: So, 3.25 plus 3 is 6.25.

STUDENT: Yeah. Wait.

STUDENT: Because there's three so add...you add 3.25 and 3.

STUDENT: Oh, okay. 6.25.

STUDENT: So the cow and three Smurfs are stronger.