

Building Classroom Climates -- 2nd Grade -- Taking Responsibility for Learning
Video transcript from Day 2: Modeling perseverance in thinking for students

MIA BULJAN: Does anybody see another one that matches? Friends, I'm still working on this idea. I haven't...I had this idea, this math idea and I'm still working on it. I haven't really finished thinking about it. It does have something to do with the shape and it does have something to do with the matching sides, but those are both things that I noticed too. Bebe. Anthony. Um, but I haven't got my thought together yet. I haven't finished thinking about it yet. So what I want to do is I want to hold on to this until I figure it out. How long do you think that's going to take me? Yalani?

STUDENT: Maybe ten or three.

MIA BULJAN: Ten or three hours or days?

STUDENT: Days.

MIA BULJAN: Maybe ten or three days. Maybe I can sleep on it one day. That could happen. What about Philip? What do you think? How long is it going to take me?

STUDENT: One hour.

MIA BULJAN: It could take me an hour. Well, right now I don't know how long it's going to take me, I'm just thinking. And so this comes to a super important idea that...