Building Classroom Climates -- 2nd Grade -- Taking Responsibility for Learning Video transcript from Day 2: Coming to know students as learners

MIA BULJAN: This group is very responsive to questioning, um, some of them. And then some of them just look at me, like, yeah, not really interested in your idea, whatsoever. That's totally normal, too for this age. So, just trying to figure out who's who. You know, lots of it's like trying to figure out what they already know, who the counters are, who the mopers are, who the tattlers are. I mean, like, that was loud and clear, right? So, like, those are the things that get in the way of learning, and so I need to know them.