

Building Classroom Climates -- 2nd Grade -- Taking Responsibility for Learning
Video transcript Day 158: Students formulate and ask their questions of each other

STUDENT: ...put that 10 with that 8 because if Malachi did that with this, he could then do this 10 with this 8. But I saw that Malachi didn't see this 10 to go with this 6 but he did see this 10 to go with this 6.

MIA BULJAN: Do you agree with him?

STUDENTS: Agree.

MIA BULJAN: Or you don't agree?

STUDENTS: I agree.

MIA BULJAN: Arielle agrees. What's going on, Sayana?

STUDENT: I was looking at the problem and, uh-uh. I at first, I had a question for John Carlo and Malachi, and I said, "If you just match the 6 and the 10 together, you already have the 8 and the 10 together already." But I see the way that they needed...

STUDENT: So this is why I put this 10 here, because there was already a 10 here, so I put this 10 over here.

MIA BULJAN: Is there something magical about where the 10 lives and where the 6 lives? Like, is there something magical about it?

STUDENT: Yup.

MIA BULJAN: Does it matter if we put this 10 with this 6 or this 10 with this 6? Do we still have 16?