MIA BULJAN: Okay. You guys, listen. Listen. It's one of the most important problem solving ideas -- eyes up here -- that you have to match your ideas to the ideas in the problem. Silas, sit correctly, please. Thank you, sweetheart. So, if you want to stand or sit on the chair you can. Silas only, everybody else relax. Okay. So we're going to spend some time on this and see if we can find ones that match and don't match. So this is Kalaya's. She said ten, and thirty, and thirty, and ten is eighty. And then she said two, and four, and eight is fourteen. And when she put those together she said they only got ninety-four, so no, they did not get to a hundred. Josie said yes they did get to a hundred but Kalaya said no they didn't get to a hundred. Mm-hm?

STUDENT: Um, she forgot the six.

MIA BULJAN: Can you turn around and talk to everybody when you say that? Everybody, look at La'Nya when she explains herself.

STUDENT: She forgot the six and if she didn't forget the six, that would've made a hundred.

MIA BULJAN: Daniel, what did she just say? Say it again, La'Nya.

STUDENT: She forgot the six but if she didn't forget the six she would've gotten a hundred.

MIA BULJAN: So what did she just say? Kalaya what? Say it again, La'Nya, nice and loud.

STUDENT: Kalaya forgot the six but if she didn't forget the six she would get a hundred.

MIA BULJAN: So stop after the first sentence. Kalaya forgot what?

STUDENT: She forgot the six and...

MIA BULJAN: Okay, stop there. Daniel, did Kalaya forget a six? Or are you not sure?

STUDENT: I'm not sure.

MIA BULJAN: Okay. So La'Nya sees something and Daniel doesn't see it. La'Nya says she forgot a six but I'm kind of with Daniel on this because I don't see a six up here. There's no number six.

STUDENT: I think I see one.

MIA BULJAN: You think you see what happened?

STUDENT: Yeah. The sixteen.

MIA BULJAN: Okay, hold on. Hold on, hold on. I can't hear you all at once. Tell your hand what you think happened. Ashley, what's going on? Daniel, you and I are going to watch closely and see if we could figure this out.

STUDENT: (Inaudible)

MIA BULJAN: Mm. What does that mean?

STUDENT: (Inaudible).

MIA BULJAN: Is that the six you were talking about, these six tens?

STUDENT: I was talking about the sixteen. Because she forgot the ten with the six.

STUDENT: Oh, okay!

MIA BULJAN: Can you tell Daniel what you just saw? Come sit up here, Daniel, so you can hear Ashley. Rahahn, can you come sit over here so you can see what Ashley is saying?

STUDENT: So she was saying that the only thing she needed was this to equal (inaudible) six to make sixteen.

MIA BULJAN: So she has the ten part but do you see the six part? Do you see a six part? No?

STUDENT: I need help.

MIA BULJAN: Did you hear what Daniel just said? He said, "I need help." He didn't say, "I don't get it." He didn't say, "I give up." He said, "I need help." I love that in math. So let's take a look. What can we match? What can you not match? So I'm going to give you her problem. Here it is. I want you to look at it just like you looked at hers, and I want you to see what you can match and what's missing. Okay? Just like we did with -- can you pass this out -- with hoops.