## Building Classroom Climates -- 2nd Grade -- Taking Responsibility for Learning Video transcript Day 158: Appreciating multiple approaches

MIA BULJAN: Do you see Josie's 34? Malachi, do you see Silas's 34?

STUDENTS: Inaudible

MIA BULJAN: Ok, Cindy which one do you want to use, do you want to use Silas's or do you want to use

Josie's?

STUDENTS: Josie's

MIA BULJAN: Ok, so we're gonna keep Josie's and match it. Sorry Sy ah... Silas.

STUDENT: That's ok. Inaudible

MIA BULJAN: I liked your idea but were going to use this one. 34... Where does it match? Up here where

does it match? You can point to it for her. Where does it match?

STUDENT: Here?

MIA BULJAN: Ok, circle it. You agree with her?

STUDENT: Yup.

MIA BULJAN: Yeah, good job Cindy.

STUDENT: chatter

MIA BULJAN: So, what's another number we see up here?

STUDENT: chatter

MIA BULJAN: 32, where do we match the 32? Can you match it down here somewhere?

STUDENT: Yes.

MIA BULJAN: Where? John Carlo, I want you to watch to see if you agree or disagree. RJ stop. Circle it

for us the 32.

MIA BULJAN: Josie, is that what you were thinking? And it matches this one, go ahead and circle it. What

else do you see Cindy, up here what number do you see?

MIA BULJAN: Silas put that up please. Do we have all the numbers now or do we still need numbers in

our problem?