

Building Classroom Climates -- 2nd Grade -- Taking Responsibility for Learning  
Video transcript from Day 110: Considering choice, independence, and responsibility

MIA BULJAN: That we have a lot of choice and we have a lot of independence, and with that comes some responsibilities.

MIA BULJAN: What did you say?

STUDENT: Please, can I have it?

MIA BULJAN: Please. What else do we say when we are sharing? Sayana, what else?

STUDENT: May I?

MIA BULJAN: May I?

MIA BULJAN: And so almost everything that we do is really around, um, identifying what the responsibilities are so that we have the freedom and independence to get our work done.

MIA BULJAN: Be independent. Why do you have to be independent during this time? Why can't you just run up to teacher and ask her a question?

STUDENT: Because you're doing something.

MIA BULJAN: What am I doing during this time?

STUDENT: Teaching.

MIA BULJAN: That's right! I'm going to be teaching at the table.

MIA BULJAN: Giving the kids what I want them to have or what I think they need to have is not the same as just creating space for them. And creating intellectual space, and physical space, and letting kids do what all people do, which is, you know, think, learn, and experiment.