

MIA BULJAN: I walk away from wrong everyday in math class and it kills me. Like, the compulsion to help them get the answer is so strong in a teacher...like, you think you're helping. Learning from David, really, that everything is formative assessment. Ask enough questions to really understand what they're saying. I don't have to fix this today and I think sometimes this sort of, um, the system that we were working under, where it's, like, write an objective for this fifteen minute lesson, um, makes people think that everything has to be fixed at the end of this fifteen minute lesson. And I let go of that completely - letting go of the idea that my job is to help them get the answer. That's not my job. That's not my job. So I have to walk away from that and let it go. I'm in the long game. I'm not thinking about this day, I'm not thinking even about this unit, I'm thinking about June.