

PATTY FERRANT: There is success in all the groups yesterday. What was that success and then why did it happen? What did you do? What did your partners do? Why did that success happen?

Then there were some challenging things that were going on in the groups I saw. What were those challenges and why do you think those things were challenging for your group? And then I want you to think about how could your group have supported each other even more, so next time when you do an activity like this, you'll be even more successful.

Give me a thumbs up if you understand what I want you to think about. Think about it for a few minutes and then I want you to write. I really appreciate all the effort, the writing, um, just walking around and just seeing a few of what you were writing, shows you're really thinking about this.

What do you as students need to do to support each other when you're working in a group so you have success? Or even if you don't have...even if there's a struggle, how do you still support so that struggle is productive? Meaning it's a good struggle.

Talk to your partner right now and share your ideas about the last question. I am going to let you decide who goes first, so make that decision. The other person has to be the active listener. I don't want you asking questions. I just want you to listen right now and try to do what? Make sense of what they're saying.

STUDENT: I think groups need to help each other understand each clue.

STUDENT: Something we should do when we work together as a group is make sure that everyone understands what they're doing so no one's much left behind.

STUDENT: We should try to make sense of all of our clues and try to find the possible combinations.

STUDENT: They need to make sense of what the other people are saying.

PATTY FERRANT: Remember, this is something I think we need to think about because I looked around and saw this. So when your partner is talking, why don't you turn, lean in a bit, whisper but enough that the person can hear you, and make sure you're showing that respect when the person is talking to you.

STUDENT: And being more patient when you don't understand the question.

STUDENT: Um, what our group needed to do is work as a team and communicate, and not work as an individual.

STUDENT: I think there's, like, just mainly communicate because when you, like, communicating together you can figure it out faster.