

PATTY FERRANT: So while I'm taking attendance, you are sharing with your partner the reflection from last night. So you are sharing about what type of math student you are, and you could share a positive and a negative experience you have had in the past.

STUDENT: The positive math memory was when I was first learning math because it was, like, new to me. I kind of liked it.

STUDENT: And then...that was positive.

STUDENT: That's the only thing I've got.

STUDENT: What about negative?

STUDENT: Let me think. A negative moment in math was when I got yelled at because I [inaudible] in first grade.

STUDENT: A positive math experience I had was last year in seventh grade I got a B in math compared to [inaudible]. My negative math experience was I got a D. So to me that was a big improvement.

STUDENT: We had a multiplication contest in my class but then I made...but then I lost in the championship. The negative math experience from my past was when I was in fifth grade and I had a bad grade on a test.

STUDENT: ...I'm a [inaudible] math student and a negative experience I had was last year when I was struggling with math and I had bad grades.