

PATTY FERRANT: Let's go. What were you saying? Rephrase it, restate it, help us out.

STUDENT: I thought it was Student 2 because A and E had the same horizontal line on the y -axis.

PATTY FERRANT: So the same horizontal line to the y -axis. So what does that mean though?

STUDENT: That they have the same cost.

PATTY FERRANT: They have the same cost?

STUDENT: I mean minutes.

PATTY FERRANT: Oh, so he's just confused with the x -axis, right? So that horizontal line is helping you see the what?

STUDENT: Same minutes.

PATTY FERRANT: The minutes. So it's bringing to the minutes. Okay, anyone want to add more to that?

STUDENT: The horizontal line shows you that A and E both intersect to the y -axis.

PATTY FERRANT: Intersect. Intersect the y -axis...not sure what you mean.

STUDENT: They both go, like, lines up...A, E line up together.

PATTY FERRANT: At the?

STUDENT: Y -axis.

PATTY FERRANT: So, are they at different places at the y -axis?

STUDENT: No.

PATTY FERRANT: They're at what?

STUDENT: Same.

PATTY FERRANT: The same. The same. So the same place on the y -axis? Okay. And then I saw Chloe talk about B and C. That vertical line that lines up. Go ahead.

STUDENT: They are the same but that's for monthly cost and we're talking about minutes, so it would be A and E.

PATTY FERRANT: Know next week you will have an individual assessment.