

PATTY FERRANT: I'm going to give you two options. You can either copy down your notes onto your blue paper or if you have your phone with you, you can take a picture with your phone, as long as you do not show any of my other classes.

STUDENT: We don't need to show the class.

PATTY FERRANT: But I'm talking about, "Hey, look at what you did in math."

STUDENT: Yeah, we don't...

PATTY FERRANT: Okay, good. Oh, whatever! So, if you want to take a picture of it to save it for Monday, you can do that. If you just want to copy it down, go ahead. On Monday you may be exploring with a different partner. So, keep out the blue paper. No one is cleaning up yet. Once you copy down what you need...so Romin, I want you to copy down or take a picture.

STUDENT: I did.

PATTY FERRANT: Oh, okay. So then, I want you to, the last few minutes to write just kind of where are you right now. What are you getting? What's confusing you? So when we come back to this on Monday you don't forget where you left off. So you're doing a little reflection right now. Where are you right now, what's confusing you, where are you stuck, or what's making sense, so you continue down that road. Um, copy it down first if you're copying down information though. You don't want to lose any of what you did.

STUDENT: I'm confused about everything. I don't know if this is right or not.

STUDENT: So I guess we're saying that. this, right? (Inaudible).

STUDENT: I get that.

STUDENT: Equals six point twenty-five Smurfs.

STUDENT: I get that now.

STUDENT: Six point twenty-five Smurfs would be stronger than four pigs. Right?

STUDENT: Yeah.

STUDENT: That would make sense. I mean...

STUDENT: It's not this though. Does this show that... I know what this means. This is greater than...five is less than six point twenty-five S, but then is our let statement right or are we actually looking for how much strength they have? Like, whole thing?

STUDENT: I don't know. But I feel like this should be the equation to show that who would win this tug of war.

STUDENT: Yeah, but...

STUDENT: Because this is the... So the original equation would actually be...