

PATTY FERRANT: We're here giggling away and she's just like, "Isn't it obvious?" Well okay, we just had a discussion about the algebra part. I like this strategy. I use this strategy all the time. But what's the concern here? Student 4 or Student 5? Who's struggling, what's the concern, how are we going to help them out?

And I would love to hear from somebody who hasn't talked yet today. Because if you're talking you're helping yourself make sense of it. You're also helping others. So I'm not going to call on people who have talked already right now.

When it's still full class discussions, that's still hard, um, certain ones will definitely get up and not be afraid. Um, you know, some of it probably is still is me because I can get tough on them and you know, they're still going to get a little, "Huh?" You know?

I actually started this thing, these cow bucks. When I'm looking for people to contribute this has been a motivation, and then there's like a list of things that they can, like, turn this in for, so.