

PATTY FERRANT: ...and this is from our class. So here's Student 4 and here's Student 5. I want you to talk to your partner and then would you agree with him, why? And what I'm more concerned about is what advice would you give that person that was confused?

STUDENT: Student 4, he...so since they already gave you one of the lengths of the legs and they gave you the length of the hypotenuse, so he, like... Well, what I did when we took the test was I just guessed and checked. Like, I started from twelve and then worked my way up to twenty-four.

STUDENT: Um, Student 5 doesn't know which one is the...

STUDENT: Oh, never mind. I see it.

STUDENT: So what is the advice you'd give him?

STUDENT: Like, check which one is A squared, which one is B squared, and which one is C squared.

PATTY FERRANT: They're showing me they really understand. They're showing the areas but why student [inaudible].

STUDENT: So what do you think?

STUDENT: I agree with you that Student 4 did better because, um, I think you explained it, that the long line, it cannot be higher than C.

STUDENT: Yeah.

STUDENT: And, like, obviously Student 5, um...

STUDENT: Well, technically it isn't higher than C because it's 26 and 27.