

Building Classroom Climates -- 2nd Grade – Supporting the Learning Community
Video transcript from reflection: Mia on observing students to pair them for shared thinking

STUDENT: I put ten, ten sticks for a hundred and I was going to put...

MIA BULJAN: I feel like sometimes I put them in groups and then they can't get any traction. They're all thinking differently and they can't... they don't really have anything to talk about. So looking for something in common or posing a question and then sending them off can be really helpful. I feel like I do that a lot, like, pair kids up and, to talk to each other. Can you guys count together? Watch her count. Jania, I want you to watch her count and then I want her to watch you count. See if you guys can work that out. So, I think I'm maybe a curious matchmaker.