Building Classroom Climates -- 2nd Grade -- Supporting the Learning Community Video transcript Day 3: Reviewing behavioral expectations for transitioning between spaces for learning

MIA BULJAN: So, I'm not super excited about the way you came down to the carpet but we're going to put that aside for a minute. Raise your hand if you know how to come quietly to the carpet. Raise your hand if you know how to tuck in your chair, and leave your desk clean, and walk quietly to the carpet. Raise your hand if you know how to sit on the carpet without rolling around and hitting other people. And raise your hand if you could sit on the carpet without screaming in the classroom. So since you know what I expect you to do, I expect you to do it. Does everybody understand that?

STUDENTS: Yes.

MIA BULJAN: Okay.