

MIA BULJAN: what's going to happen to my idea if someone very helpfully cleans it up for me? You know when it's clean up time?

STUDENTS: Yes.

MIA BULJAN: What's going to happen if someone comes over and cleans up my idea? Daniel?

STUDENT: They pick it up.

MIA BULJAN: And they do what with it?

STUDENT: They put it in the basket or put it somewhere.

MIA BULJAN: And then do I have my idea anymore?

STUDENTS: No.

MIA BULJAN: Or did it go away?

STUDENTS: Go away.

MIA BULJAN: It went away and I'm still thinking. Lots of times in math we have to think for many days, like ten days or two hours. We don't know. So I'm going to write this down, you guys. I'm going to write this down because we talked yesterday about what it looks like when we're taking care of things, and today we're going to talk about what it sounds like. So here's something you might say. Eyes up here. One thing you might say during math is you might say, "Are you done with this?" because it's really polite to help people clean up, isn't it?

STUDENTS: Yes.

MIA BULJAN: Isn't it nice to keep our room clean and nice, and especially our math tools? But before we clean anything up we're going to ask this question. Ask it with me.

STUDENTS: Are you done with this?

MIA BULJAN: And what would I tell you?

STUDENT: Yes or no.

MIA BULJAN: Yes or no. What would I say for this? Do I want you to clean this up or do I still want to think about it?

STUDENTS: Still think about it.

MIA BULJAN: So I could say, "Oh no, thank you. Thank you, but I'm still thinking about it." So we're always going to be mannerful; we're always going to be polite. I'm going to say please and thank you but I'm also going to protect my math and my ideas. Okay? So you can ask me, "Are you done with

this?" and I can politely say, "Oh, thank you for asking but I'm still thinking. I need this." Does everybody understand that?

STUDENTS: Yes.

MIA BULJAN: Okay. So are you going to clean it up or are you going to ask if you could clean it up?

STUDENTS: Ask.

MIA BULJAN: Always ask if you could clean it up. Thank you. What else does it sound like sometimes? Sarye...Sayana? Do you want me to...?

STUDENT: Clean this up for you.

MIA BULJAN: It could be clean this up. Do you want me to...? It could be lots of things that go on that blank. Do you want me to share my answer? Do you want me to help you clean that up? Do you want me to help you? Some people want more time before they get help so it's polite to ask. Sarye, what you got?

STUDENT: I forgot. I forgot again.

MIA BULJAN: It's okay. It'll come to you. Friends -- Natalia, turn around. What happens...what happens when someone has something you need? Should you just grab it from them?

STUDENTS: No.

MIA BULJAN: What's one thing that you could say? What could you say if someone had something that you needed? Ashley?

STUDENT: Could I borrow it?

MIA BULJAN: Could I borrow that? Could I borrow that? That's really polite, and it's polite if you're not using it to share, but remember someone might be using it for their big idea, so you want to hold on to it. Sarye, do you remember? One more, what you got?

STUDENT: Can I use it, please?

MIA BULJAN: Can I use it, please?

STUDENT: Please is a polite word.

MIA BULJAN: Please is a polite word. We like to use polite words but we also like to let our ideas sit for awhile. Dallon, you got one more? Guess what Ms. B's trying to draw?

STUDENT: A butterfly.

Building Classroom Climates -- 2nd Grade -- Supporting the Learning Community  
Video transcript Day 2: Helping students check in with each other before cleaning up tools or work

MIA BULJAN: Those are ears. Okay. So what are we hearing? We know what we are seeing. We see people taking care of things and we know what we are hearing, polite words and asking if it's okay, but I want to talk to you about noise level. Oh my goodness!