

Building Classroom Climates -- 2nd Grade -- Supporting the Learning Community
Video transcript Day 110: Pairing students to share and extend each other's thinking

MIA BULJAN: Put together or take apart? What?

STUDENT: Put together.

MIA BULJAN: Alright, so show me how you put those together.

STUDENT: 10, 20, 30, 40, 50, 60, 70, 80...no. 10, 20, 30, 40, 50, 60, 61, 62, 63, 64, 65, 66, 67.

MIA BULJAN: And so, count that one for her.

STUDENT: 10, 20, 30, 40, 50, 60, 70, 80, 81, 82, 83.

MIA BULJAN: Diva, do you see where her tens are? Which ones are her tens?

STUDENT: These.

MIA BULJAN: And which one are the ones?

STUDENT: The little blocks.

MIA BULJAN: Diva knows that she wants to put...I mean Arielle knows that she wants to put these together but she's a little bit confused about how to count them.

STUDENT: Instead she can put these away and use ten sticks.

MIA BULJAN: But let's say she doesn't, do you understand that those are her tens and those are her ones? Now, what I want you to do -- Arielle -- what she's going to show you how to do is how to count these all together. And she's counting these as tens so you go ahead and count those as tens also. Okay? Go down to the carpet.