

Building Classroom Climates -- 2nd Grade – Making Sense of One's Own and Others' Learning
Video transcript from 158: Requiring students to identify quantities and connect them to the problem

MIA BULJAN: I'm going to show you a different one and I want you to tell me if it matches. You guys ready? This one's not a picture this time. Not a picture. Mark, can you, um...where are you, Mark?

STUDENT: Right there.

MIA BULJAN: Can you hang this somewhere?

STUDENT: Over there. Over there.

MIA BULJAN: Yeah, I feel like that's a good spot, John Carlo. Thank you. Can you hang that over there for us?

STUDENT: I would do this -- 16 sticks.

MIA BULJAN: I'm dying to hear all about that. Hold on for one second. Okay, so here's what this person did. Here's their work. Is that your work?

STUDENT: Mm-hm.

MIA BULJAN: Let's see what she did. She said there's a ten, and a thirty, and a thirty, and a ten. And there's a six, and a two, and a four...

STUDENT: I think the other one was mine.

MIA BULJAN: It was, Malachi.

STUDENT: Yeah!

MIA BULJAN: She said yes, by the way. She said yes, they made it to a hundred and this was her proof. Now remember, the question is not "Is she right or wrong?" The question is "Does she match?" Did she match what she did down here to what she knows about the problem?

STUDENT: Yeah.

MIA BULJAN: Does it match? I'm going to give each one of you her paper and I want you to look at it yourself for a minute. Don't talk to anyone, just look at it yourself for a minute and see if you can find where it matches. All three of you boys get those. Sayana. See if you can match it up. Just look at it yourself right now. Oh Daniel, which house is yours?

STUDENT: I don't know. There's a lot of houses.

MIA BULJAN: Okay, don't make your house again. Sit down, please. It's okay, just put it on the counter. All right. Boys and girls, eyes up here. You have in front of you the actual paper that Josie made and I want you to look at it and see, can you match what she did to these numbers?

STUDENT: No.

MIA BULJAN: Natalia doesn't see it yet.

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STUDENT: Oh, yes I do!

MIA BULJAN: Keep thinking. Oh, keep thinking. Right here. Keep it right here. Keep it right here.

STUDENT: I totally see it.

MIA BULJAN: How many people think they can see it? Daniel, you can go to the rest room. How many people think they can see it? How many people are not sure yet? Not sure at all?