

Building Classroom Climates -- 2nd Grade – Making Sense of One's Own and Others' Learning
Video transcript from Day 14: Playacting problems with different quantities

MIA BULJAN: So the first one was 30 and 10. Who was the first one? Do you remember who had 30 and 10?

STUDENT: It was me and it was Jocelyn.

MIA BULJAN: You and Jocelyn were doing it? Who was Aisea?

STUDENT: I was Aisea and she was Krishneil.

MIA BULJAN: Got it. Okay, hands are down. So Aisea built 30, Josie, here they are, count it with me. 10, 20, 30.

STUDENTS: 10, 20, 30.

MIA BULJAN: And then Aisea gave how many to Krishneil?

STUDENTS: 10.

MIA BULJAN: He gave 10 to Krishneil, so here we are taking these ten away and giving them to Krishneil. And then how many were left? 10, 20. So what was our answer?

STUDENTS: 20.

MIA BULJAN: 20. And then we had a new Aisea come up and he made how many?

STUDENTS: 50.

MIA BULJAN: And how many did he give away?

STUDENTS: 20.

MIA BULJAN: So let's count them. 10, 20, 30, 40, 50. And then they gave away two of those, Anthony, so let's count what's left. 10, 20, 30. So the answer was how many does he have now?

STUDENTS: 30.

MIA BULJAN: 30 now. And we did one more. Aisea had 60 and he gave away how many?

STUDENTS: 30.

MIA BULJAN: So let's count. 10, 20, 30, 40, 50, 60. And then they gave away 10, 20, 30. And he gave those to who?

STUDENTS: Krishneil.

MIA BULJAN: And how many did he have left? Let's count. 10, 20, 30. Boys and girls...Mark, stop. We were talking about how this problem works. It's like the structure of this problem, like, what is

happening in this problem. And one of the things we talked about is where did he get the ones he gave away. Bebe and Josie.