

MIA BULJAN: We're at a point now where we're sort of, like, we're going back and forth between some very familiar problems. And those little word stories that they were working on are, um... When I was working in this small group, we were doing some of those and a lot of it was like, is this a put together? So was it like a sticker problem or is it take apart? Which one of these is take apart? Which one of these is put together? And I was pretty impressed actually. I would consider all those kids struggling on some level and they all were like, "Oh, this is the one where we're taking things apart. I know because there's this part here." They're talking about parts, and they're keeping things separate, and they're doing lots of really mathematical...