

Building Classroom Climates -- 2nd Grade -- Making Sense of One's Own and Others' Learning
Video transcript Day 110: Praising and reinforcing students' justifications of their strategy

STUDENT: I agree with Diva, too.

MIA BULJAN: You liked the way she counted also? What were you doing before?

STUDENT: Um, I was, um, like this...when I was up to a hundred I accidentally counted by the, um, ones.

MIA BULJAN: Ahh! But you think you should keep counting by tens instead? Diva, you've been very convincing today and very helpful. Can you guys go get whiteboards?

STUDENT: Sure.