

PATTY FERRANT: You are only being an active listener. You're trying to do what? Make sense of what your partner is saying. Try to make sense of what your partner is saying.

STUDENT: There are sixteen dots. I saw them arranged as figure, like a boot. And I counted them by two -- 2, 4, 6, 8, and I also saw that when I looked closer, like, I saw four figures of four. So, like 1, 2, 3, 4, and then 1, 2, 3, 4, and 1, 2, 3, 4, and 1, 2, 3, 4.

STUDENT: I saw four groups of, like, I saw four kind of squares. And another way I saw it, I saw like...

PATTY FERRANT: You need to explain how you saw them. How do I know how you saw however many? Use vocab. I heard people using the vocab words. Ready to go? So remember, red is active listener. The red person, the red dot is trying to make sense and then remember, the yellow dot is trying to be very precise in their language. Use the vocabulary.

STUDENT: There are eighteen dots. I saw them arranged as two check marks. They were tilted to the side.

STUDENT: There are sixteen dots. I saw them arranged as four squares made up of four.

STUDENT: There are sixteen dots. I saw them arranged as two diagonal rectangles. Each rectangle is made up of two sets of four.