Re-Engagement Protocol





Describe the 'Story of the Task'

Examine the student work. What important mathematical ideas surfaced in the initial lesson and in students' written work?



Pick a few key examples from student work

They might represent common strategies, novel approaches, misconceptions, or lead to contradictory answers.



Design a Re-Engagement prompt

Use excerpts from the examples of student work to formulate a question to re-engage <u>all</u> students in the mathematics of the task.