

PATTY FERRANT: So I'm about to give you some of these cubes. Okay, these are for math. There will be another day that I'm going to let you play -- we're still kind of playing with them today but we're using them for math. I promise you I'll give you a day to just build for a little bit.

Okay. These cubes stay on your desk. Look up here, Jacob. These cubes, you do not eat them, you do not shove them up your nose, you do not put them in your ears, you do not throw them at people, you do not steal them, you do not hide them, you do not do crazy things with these cubes.

We're using them for math. I am giving you, every person, a clue. It is a piece of paper that has words written on it that you must keep to yourself. You cannot show anybody your clue. You cannot give the group your clue. You must keep your clue but you must communicate your clue. How are you going to communicate it? By...by sharing it, how? Am I just going to give it away?

STUDENTS: No.

PATTY FERRANT: What do you have to do? So you have to...

STUDENTS: Read it.

PATTY FERRANT: Read it. You read the clue to your group but you cannot show them or give it to them. It is your clue. Okay, everybody is going to have a clue, then there will be two extra clues. Just keep them on the side. You can't touch them until I give you permission.

Your job as a group is to use your clues to build something. You have to be able to convince me or anybody that you have built your figure correctly. So that means everybody in your group must be able to explain why you know your figure is correct. You're going to have to prove it. Is that clear? You are in charge of the paper clip. Your clue, your clue, your clue...