Building Classroom Climates -- 2nd Grade – Making Sense of One's Own and Others' Learning Video transcript from Day 2: Recognizing developmental trends

MIA BULJAN: If it is this situation, this is alarming to me that they are so, um, not tuned in to the idea that, um, parts, like decomposing a shape into those parts. That's a little alarming for me at the beginning of second grade. I shouldn't be alarmed now that I think about it. I'd have to go look at my notes but I'm pretty sure that happens every year, and I always think, "Oh my god, they're totally broken." But it seems like totally normal now that I'm thinking about it, so.

MIA BULJAN: And she tested herself so that she could count it. So friends, first of all, give yourself a high five like this. Everybody give me a high five. You did a great job being mathematicians today.