Building Classroom Climates -- 2nd Grade -- Engaging in Mathematical Discourse Video Transcript Reflection Facilitating discourse between students

MIA BULJAN: What it looks like to have agency and authority when you're seven? What it looks like to have that is to just to not...to accept that there are other ways, and to listen carefully to each other, and to know that I don't have to be there for it to be right or wrong. And a lot of times towards the end of the year...towards the middle of the year, kids will come up to me and be like, "We just can't decide. I understand what he's saying and he understands what I'm saying, but we don't agree. So like, we think this has two answers," or "We think we're both right." And that's the best moment, like, that's the moment when I know that just happened, right? Like, they don't need me, they don't even really need the math, they're on it. So that's what it looks like when they're comfortable with confusion, when they're comfortable talking to each other, and when they don't constantly look to me to settle their arguments -- that they're okay walking away like that. Oh my gosh! This is so hard. This is what keeps me up at night thinking I'm doing the worst job ever.